



"To help each child build a life as if it were a work of art"
Dr. Ernest Boyer

Third Grade Report

Name Of School: Children's Community School
 School Year: 2008-2009
 Name Of Student: Student
 Name Of Teacher: Teacher

| Total | Attendance | Fall | Winter | Spring |
|------------|--------------------------|-----------|-----------|-----------|
| 180 | Days in Trimester | 42 | 61 | 77 |
| 168 | Days Present | 41 | 57 | 70 |
| 12 | Days Absent | 1 | 4 | 7 |
| 0 | Days Tardy | 0 | 0 | 0 |

| Reading | | | |
|---|------------|-----------|-----------|
| | Fall | Winter | Spring |
| Applies reading strategies when attacking unknown words | S | S | S |
| Uses knowledge of phonograms to decode new words | S | S | S |
| Reading Comprehension (understands and correctly answers questions about stories/books read; builds vocabulary) | P | S | S |
| Reads Fluently | S | S | S |
| Explores different genres of literature | P | S | S |
| Overall Reading | | | |
| | Fall | Winter | Spring |
| Emergent | | | |
| Beginning | | | |
| Fledgling | | | |
| Transitional | | | |
| Independent | | | |
| Evolving | X | X | X |
| Maturing | | | |
| Advanced | | | |
| Writing | | | |
| | Fall | Winter | Spring |
| Uses a variety of prewriting skills | P | P | P+ |
| Preplanning work is evident in final writing | P | P | P+ |
| Organizes writing logically | P | P | P+ |
| Expresses main idea | P | S | S |
| Gives supporting detail | P | S | S |
| Identifies and uses correct grammar | P | P+ | S |
| Applies spelling in context | S | S | S |
| Identifies and uses a wide range of punctuation | P | P+ | S |
| Uses writing process to revise and edit | P | P | S |
| Explores different genres of writing | P | S | S |
| Creates a well developed paragraph | P | P | S |
| Writes legibly | P+ | P+ | S |
| Cursive writing | N/A | P | P+ |
| Overall Writing | | | |
| | Fall | Winter | Spring |
| Emergent | | | |
| Beginning | | | |
| Developing | X | X | X |
| Transitional | | | |
| Advanced | | | |

S - Meets grade level expectations with independence and consistency, P - Making progress/developing, N - Needs more development, N/A - Not assessed this grading period

| Math | | | |
|--|------|--------|--------|
| | Fall | Winter | Spring |
| Fluency of basic addition facts | P | P | S |
| Fluency of basic subtraction facts | P | P | S |
| Displays a number sense for whole numbers through 9,999 | P | P | S |
| Adds multi-digit whole numbers | P | P | S |
| Subtracts multi-digit whole numbers | P | P | P+ |
| Multiplies whole numbers | P+ | P+ | S |
| Divides whole numbers | P | P | S |
| Understands fractions concepts | P+ | P+ | S |
| Uses a variety of methods to solve problems | P+ | P+ | S |
| Solves problems using measurement concepts and elapsed time | N/A | P | S |
| Estimates and measures using appropriate units | N/A | P | S |
| Understands money concepts | N/A | P | S |
| Collects, organizes and interprets data from graphs | P | P | S |
| Understands and solves problems using probability | N/A | P | S |
| Applies geometric concepts | N/A | P | S |
| Identifies, translates and extends patterns | N/A | P | S |
| Shows proficiency in using a calculator to solve problems | P | P | S |
| Social Studies | | | |
| | Fall | Winter | Spring |
| Conducts investigations and builds an understanding of social studies concepts | P | P+ | S |
| Participates in discussions/experiments | S | S | S |
| Demonstrates an understanding by showing consistent success with center work | P | P+ | S |
| Science | | | |
| | Fall | Winter | Spring |
| Conducts investigations and builds an understanding of science concepts | P | P+ | S |
| Participates in discussions/experiments | S | S | S |
| Demonstrates an understanding by showing consistent success with center work | P | P+ | S |
| Social Development | | | |
| | Fall | Winter | Spring |
| Cooperates with others | S | S | S |
| Accepts responsibility for decisions | S | S | S |
| Strives to be a good citizen | S | S | S |
| Makes transitions with ease | S | S | S |
| Follows directions | S | S | S |
| Shows consideration for others | S | S | S |
| Takes risks when attempting unfamiliar tasks | P | P+ | S |
| Uses good manners | S | S | S |
| Speaks effectively before an audience | S | S | S |
| Participates as an active listener | P | S | S |
| Work Habits | | | |
| | Fall | Winter | Spring |
| Works independently | P | P+ | S |
| Works neatly | P | P | P+ |
| Completes class work on time | S | S | S |
| Pays attention in class | S | S | S |
| Organizational skills | P | P | P+ |

Grade Placement Next Year

Retained in Third Grade:
Promoted to Fourth Grade: **X**

| Home School Connection | | | |
|---|------|--------|--------|
| | Fall | Winter | Spring |
| Complete homework | X | X | |
| Read aloud to your child | X | | |
| Work on word study words more at home (grades 1-5 only) | | | |
| Arrive on time | | | |
| Be prepared for literature circles (grades 2-5 only) | X | X | |

Thank you for working with us as we strive to help your child succeed in all areas!