



"To help each child build a life as if it were a work of art"
 Dr. Ernest Boyer

Second Grade Report

Name Of School: Children's Community School
School Year: 2008-2009
Name Of Student: Student
Name Of Teacher: Teacher

Total	Attendance	Fall	Winter	Spring
180	Days in Trimester	42	61	77
175	Days Present	42	59	74
5	Days Absent	0	2	3
2	Days Tardy	1	0	1

Reading				
	Fall	Winter	Spring	
Applies reading strategies when attacking unknown words	S	S	S	
Uses knowledge of phonograms to decode new words	S	S	S	
Reading Comprehension (understands and correctly answers questions about stories/books read; builds vocabulary)	S	S	S	
Reads Fluently	S	S	S	
Overall Reading				
	Fall	Winter	Spring	
Emergent				
Beginning				
Fledgling				
Transitional				
Independent				
Evolving				
Maturing	X	X	X	
Advanced				
Writing				
	Fall	Winter	Spring	
Uses prewriting skills	P	P+	S	
Organizes writing logically	P	P+	S	
Expresses main idea	S	S	S	
Gives supporting detail	P	P+	S	
Identifies and uses correct grammar	S	S	S	
Applies spelling in context	S	S	S	
Forms letters and numerals correctly	S	S	S	
Writes legibly	S	S	S	
Overall Writing				
	Fall	Winter	Spring	
Emergent				
Beginning				
Developing	X	X	X	
Transitional				
Advanced				

S - Meets grade level expectations with independence and consistency, P - Making progress/developing, N - Needs more development,
 N/A - Not assessed this grading period

Math			
	Fall	Winter	Spring
Uses strategies to solve addition facts correctly	S	S	S
Uses strategies to solve subtraction facts correctly	S	S	S
Displays a number sense for whole numbers through 999	P+	S	S
Fractions (explores part-whole relationships in context)	N/A	N/A	S
Displays an understanding of multiplication concepts	N/A	N/A	S
Displays an understanding of division concepts	N/A	N/A	S
Adds multi-digit whole numbers	N/A	S	S
Subtracts multi-digit whole numbers	N/A	S	S
Uses a variety of methods to create and solve problems	S	S	S
Estimates and measures using appropriate units	N/A	N/A	S
Combines simple figures to create a given shape	N/A	S	S
Tells time at five-minute intervals	N/A	N/A	S
Identifies attributes of different shapes	N/A	P+	S
Collects, organizes and interprets data	N/A	N/A	S
Identifies, translates and extends patterns	P	P+	S
Understands money concepts (counting and exchanging)	N/A	S	S
Social Studies			
	Fall	Winter	Spring
Understands basic concepts	P	P+	S
Science			
	Fall	Winter	Spring
Understands basic concepts	P	P+	S
Social Development			
	Fall	Winter	Spring
Cooperates with others	S	S	S
Accepts responsibility for decisions	S	S	S
Strives to be a good citizen	S	S	S
Makes transitions with ease	S	S	S
Follows directions	S	S	S
Shows consideration for others	S	S	S
Takes risks when attempting unfamiliar tasks	S	S	S
Uses good manners	S	S	S
Speaks effectively before an audience	S	S	S
Participates as an active listener	S	S	S
Work Habits			
	Fall	Winter	Spring
Works independently	S	S	S
Works neatly	S	S	S
Completes class work on time	S	S	S
Pays attention in class	S	S	S
Organizational skills	S	S	S

Grade Placement Next Year

Retained in Second Grade:

Promoted to Third Grade: **X**

Home School Connection	Fall	Winter	Spring
Complete homework			
Read aloud to your child			
Work on word study words more at home (grades 1-5 only)			
Arrive on time			
Be prepared for literature circles (grades 2-5 only)			

Thank you for working with us as we strive to help your child succeed in all areas!

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