



"To help each child build a life as if it were a work of art"
Dr. Ernest Boyer

First Grade Report

Name Of School: Children's Community School
School Year: 2008-2009
Name Of Student: Student
Name Of Teacher: Teacher

Total	Attendance	Fall	Winter	Spring
180	Days in Trimester	42	61	77
169	Days Present	41	58	70
11	Days Absent	1	3	7
0	Days Tardy	0	0	0

Reading			
	Fall	Winter	Spring
Recognizes all upper and lowercase letters	S	S	S
Reads number words	S	S	S
Reads color words	S	S	S
Can count the syllables in a word	S	S	S
Recognizes many high frequency words	S	S	S
Reads and understands simple written instructions	N/A	P	S
Uses phonograms to decode when reading	S	S	S
Can blend the phonemes of one syllable words	S	S	S
Can segment the phonemes of one syllable words	S	S	S
Can change beginning, middle, and ending sounds to produce new words	S	S	S
Reads compound words and contractions	P	P+	S
Reads words with inflections (s-ed-ing) and root words	p	S	S
Reads with comprehension	p	P	S
Student uses all three cueing systems (phonics, grammar, meaning) to read for meaning	p	S	S
Reads and comprehends a variety of texts	N/A	P	P+
Self corrects errors when reading	p	P+	S
Reads aloud with fluency	P	P	S
Reads aloud with expression	P	P	P+
Student can use prior knowledge, connections, predictions, and other comprehension strategies to discuss literature	N/A	P	S

Overall Reading			
	Fall	Winter	Spring
Emergent			
Beginning			
Fledgling	X	X	
Transitional			X
Independent			
Evolving			
Maturing			
Advanced			

Writing			
	Fall	Winter	Spring
Writes all upper and lowercase letters using proper letter formation	S	S	S
Uses phonograms to spell words	S	S	S
Applies phonics to write independently, using temporary and/or conventional spelling	S	S	S
Writes complete sentences	P+	S	S
Uses basic punctuation and basic capitalization	p	P+	S
Makes connections between life experiences, stories, and other books	P	P+	S
Creates and composes oral, visual, and written texts	S	S	S
Writing includes main idea, plot and characters	N/A	P	S

Overall Writing			
	Fall	Winter	Spring
Emergent			
Beginning			
Developing	X	X	X
Transitional			
Advanced			

S - Meets grade level expectations with independence and consistency, P - Making progress/developing, N - Needs more development, N/A - Not assessed this grading period

Math			
	Fall	Winter	Spring
Identifies ordinal position (1 st -10 th)	S	S	S
Rote count by:			
1's to 100	S	S	S
10's to 100	S	S	S
5's to 100	S	S	S
2's to 20	S	S	S
Makes reasonable estimates	p	S	S
Understands tens and ones place value	N/A	S	S
Writes numerals 1-100	S	S	S
Identifies, builds and draws parallelograms, squares, trapezoids, hexagons	N/A	S	S
Identifies, builds, and names cylinders, cones, rectangular prisms	N/A	S	S
Creates and extends patterns	S	S	S
Identifies and translates pattern units	S	S	S
Sort and classify by two attributes	P	S	S
Uses standard and non standard units to measure length, weight, capacity	N/A	P	S
Tells time to the hour and half hour	N/A	S	S
Solves problems involving applications of time (clock and calendar)	N/A	S	S
Identifies and gives values of penny, nickel, dime, and quarter	N/A	S	S
Counts coins and records amounts	N/A	P	S
Uses calculator	N/A	P	S
Collects and organizes data using tallies and line plots	p	S	S
Answers questions about charts and graphs	p	S	S
Demonstrates number sense to 10	S	S	S
Develops fluency with addition and subtraction facts to ten	P	P+	S
Uses strategies for problem solving (composing, decomposing, modeling, doubles and making tens)	P	S	S
Identifies even and odd numbers	N/A	S	S
Applies >, <, = symbols	N/A	P	S
Shares equally between 2 or 3	S	S	S
Solves spatial visualization puzzles	S	S	S
Social Development			
	Fall	Winter	Spring
Cooperates with others	S	S	S
Accepts responsibility for decisions	S	S	S
Strives to be a good citizen	S	S	S
Makes transitions with ease	S	S	S
Shows consideration for others	S	S	S
Takes risks when attempting unfamiliar tasks	P	S	S
Uses good manners	S	S	S
Work Habits			
	Fall	Winter	Spring
Works neatly	S	S	S
Completes class work	S	S	S
Follows directions	S	S	S
Has reasonable attention span	S	S	S

Grade Placement Next Year

Retained in First Grade:

Promoted to Second Grade: **X**

Home School Connection	Fall	Winter	Spring
Complete homework			
Read aloud to your child			
Work on word study words more at home (grades 1-5 only)			
Arrive on time			
Be prepared for literature circles (grades 2-5 only)			

Thank you for working with us as we strive to help your child succeed in all areas!

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