



"To help each child build a life as if it were a work of art"
Dr. Ernest Boyer

Fifth Grade Report

Name Of School: Children's Community School
School Year: 2008-2009
Name Of Student: Student
Name Of Teacher: Teacher

Total	Attendance	Fall	Winter	Spring
180	Days in Trimester	42	61	77
176	Days Present	41	60	75
4	Days Absent	1	1	2
0	Days Tardy	0	0	0

Reading				
	Fall	Winter	Spring	
Reads fluently	S	S	S	
Literal Comprehension-identifies main idea and concepts presented in text	S	S	S	
Inferential Comprehension-draw inferences, conclusions and generalizations and supports with evidence	P+	S	S	
Reads expository text for information	S	S	S	
Analyzes and responds to narrative text	S	S	S	
Explores different genres of literature	S	S	S	
Overall Reading				
	Fall	Winter	Spring	
Emergent				
Beginning				
Fledgling				
Transitional				
Independent				
Evolving				
Maturing	X	X		
Advanced			X	
Writing				
	Fall	Winter	Spring	
Uses a variety of prewriting skills	P+	S	S	
Preplanning work is evident in final writing	P+	S	S	
Organizes writing logically	S	S	S	
Expresses main idea	S	S	S	
Gives supporting detail	S	S	S	
Identifies and uses correct grammar	P+	S	S	
Applies spelling in context	S	S	S	
Identifies and uses a wide range of punctuation	S	S	S	
Uses writing process to revise and edit	P+	P+	S	
Explores different genres of writing	P+	P+	S	
Creates multiple paragraph compositions	S	S	S	
Writing is expressive and engaging	S	S	S	
Writes legibly	P+	S	S	
Writes cursive legibly	S	S	S	
Overall Writing				
	Fall	Winter	Spring	
Emergent				
Beginning				
Developing				
Transitional	X	X	X	
Advanced				

S - Meets grade level expectations with independence and consistency, P - Making progress/developing, N - Needs more development, N/A - Not assessed this grading period

Math			
	Fall	Winter	Spring
Mastery of basic addition facts	S	S	S
Mastery of basic subtraction facts	S	S	S
Displays a number sense for whole numbers through 999,999	N/A	S	S
Performs computation accurately for addition	N/A	S	S
Performs computation accurately for subtraction	N/A	S	S
Performs computation accurately for multiplication	N/A	S	S
Performs computation accurately for division	N/A	S	S
Mastery of multiplication facts	S	S	S
Mastery of division facts	S	S	S
Multiplies multi-digit whole numbers	N/A	S	S
Divides multi-digit whole numbers	N/A	S	S
Understands fraction concepts	N/A	S	S
Uses a variety of methods to solve multi-step problems	P+	S	S
Uses measurement concepts	P+	S	S
Describes the distribution of data using median, range and mode	P+	S	S
Collects, organizes and interprets data from various graphs	S	S	S
Applies geometric concepts	P+	S	S
Shows proficiency in using a calculator to solve problems	P+	S	S
Social Studies			
	Fall	Winter	Spring
Conducts investigations and builds an understanding of social studies concepts	P+	S	S
Participates in discussions/experiments	P	S	S
Demonstrates an understanding by showing consistent success with center work	P+	S	S
Science			
	Fall	Winter	Spring
Conducts investigations and builds an understanding of science concepts	P+	S	S
Participates in discussions/experiments	P	S	S
Demonstrates an understanding by showing consistent success with center work	P+	S	S
Social Development			
	Fall	Winter	Spring
Cooperates with others	S	S	S
Accepts responsibility for decisions	S	S	S
Strives to be a good citizen	S	S	S
Makes transitions with ease	S	S	S
Follows directions	S	S	S
Shows consideration for others	S	S	S
Takes risks when attempting unfamiliar tasks	S	S	S
Uses good manners	S	S	S
Speaks effectively before an audience	S	S	S
Participates as an active listener	S	S	S
Work Habits			
	Fall	Winter	Spring
Works independently	S	S	S
Works neatly	S	S	S
Completes class work on time	S	S	S
Pays attention in class	S	S	S
Organizational skills	S	S	S

Grade Placement Next Year

Retained in Fifth Grade:
 Promoted to Sixth Grade: **X**

Home School Connection	Fall	Winter	Spring
Complete homework			
Read aloud to your child			
Work on word study words more at home (grades 1-5 only)			
Arrive on time			
Be prepared for literature circles (grades 2-5 only)			

Thank you for working with us as we strive to help your child succeed in all areas!

S - Meets grade level expectations with independence and consistency, P - Making progress/developing, N - Needs more development, N/A - Not assessed this grading period